

Language Point Trinity CertTESOL Course Timetable – Sample

Specific times may vary according to trainee availability, though are organised between the hours of 9am and 6pm UK time

Live activity online is always after 3pm China time

Course Director: Tom Garside (TG),

ULJ lessons / grading: Alicja Grzywalska (AG), TP tutor: Rosie Moed (RM)

	AFTERNOON	EVENING	Time commitment
Week 1			
Monday	Online task submissions and feedback (Course introduction - asynchronous)	Online task submissions and feedback (Course introduction - asynchronous)	5 hours approx - online tasks and videos
Tuesday	Online task submissions and feedback (Course introduction - asynchronous)	Online task submissions and feedback (Course introduction - asynchronous)	
Wednesday	Online task submissions and feedback (Course introduction - asynchronous)	Online task submissions and feedback (Course introduction - asynchronous)	
Thursday	Online task submissions and feedback (Course introduction - asynchronous)	Online task submissions and feedback (Course introduction - asynchronous)	
Friday	Online task submissions and feedback (Course introduction - asynchronous)	<b>Weekly tutorial 1 (TG):</b> Welcome to the course / system troubleshooting / expectations and housekeeping / Intro to Language Awareness on the CertTESOL	30-45 mins live tutorial (groups of 3)
Week 2			
Monday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	10 hours approx - online tasks and videos
Tuesday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	
Wednesday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	
Thursday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	
Friday	Online task submissions and feedback (Language Awareness - asynchronous)	<b>Weekly tutorial 2 (TG):</b> Tenses and word class - identifying tenses and strategies for identifying word class (substitution, function, context)	1 hour live tutorial
Week 3			
Monday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	10 hours approx - online tasks and videos
Tuesday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	
Wednesday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	
Thursday	Online task submissions and feedback (Language Awareness - asynchronous)	Online task submissions and feedback (Language Awareness - asynchronous)	
Friday	Online task submissions and feedback (Language Awareness - asynchronous)	<b>Weekly tutorial 3 (TG):</b> Phonology 1: Segmental phonology - using the IPA / voice, place and manner, vowels and consonants, transcription practice	1 hour live tutorial
Week 4			
Monday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	10 hours approx - online tasks and videos
Tuesday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	
Wednesday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	
Thursday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	
Friday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	<b>Weekly tutorial 4 (TG):</b> Phonology 2: Suprasegmental phonology - hearing and transcribing stress, intonation and connected speech	1 hour live tutorial
Week 5			
Monday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	10 hours approx - online tasks and videos
Tuesday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	
Wednesday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	
Thursday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	
Friday	Online task submissions and feedback (TESOL Approaches and Methods - asynchronous)	<b>Weekly tutorial 5 (TG):</b> Expectations for written assignment submission, introduction to the GOJ	1 hour live tutorial
Week 6			
Monday	<b>Observe GOJ lesson 1 / group reflection / write GOJ 1</b>		<b>1 hour observation (video), 1 hour assignment work</b>
Tuesday	<b>Submit GOJ1</b>	<b>Individual GOJ 1 draft feedback tutorials (TG)</b>	<b>30 min tutorial</b>
Wednesday	<b>Observe GOJ lesson 2 / group reflection</b>	<b>Write GOJ2</b>	<b>1 hour observation (video), 1 hour assignment work</b>
Thursday	<b>Observe GOJ lesson 3 / group reflection</b>	<b>Write GOJ3</b>	<b>1 hour observation (video), 1 hour assignment work</b>
Friday	<b>Observe GOJ lesson 4 / group reflection</b>	<b>Write GOJ4 / Final GOJ submission. Weekly tutorial 6: The Unknown Language Journal</b>	<b>1 hour observation (video), 1 hour assignment work, 1 hour live tutorial</b>
Week 7			
Monday	<b>ULJ lesson 1 (AG) / write ULJ1</b>	Write ULJ1	1hour 15mins live online lesson, 1 hour assignment work
Tuesday	<b>Submit ULJ1</b>	<b>Individual ULJ 1 draft feedback tutorials (TG/AG)</b>	<b>20-minute live individual tutorial</b>
Wednesday	<b>ULJ lesson 2 (AG)</b>	Write ULJ2	1hour 15mins live online lesson, 1 hour assignment work
Thursday	<b>ULJ lesson 3 (AG)</b>	Write ULJ3	1hour 15mins live online lesson, 1 hour assignment work
Friday	<b>ULJ lesson 4 (AG)</b>	<b>Write ULJ4 + Final ULJ submission / week 7 tutorial: Introduction to the learner profile assignment</b>	1hour 15mins live online lesson, 1 hour assignment work
Week 8			
Monday	Online task submissions and feedback	Learner Profile interviews and tests	1-2 hours (individual work with a learner)
Tuesday	Online task submissions and feedback	LP write up learner background	1-2 hours assignment work
Wednesday	Online task submissions and feedback	LP write up language / skills analysis	1-2 hours assignment work
Thursday	Online task submissions and feedback	LP draft feedback tutorial (TG) / plan and teach 1-1 lesson	20 mins individual tutorial , 1 hour online lesson (individual)
Friday	Online task submissions and feedback	LP lesson evaluation + remaining assignment sections / Week 8 tutorial: Teaching Practice and the Teaching Practice Portfolio	1-2 hours assignment work, 1 hour live tutorial
Week 9			
Monday	Online task submissions and feedback	Final LP assignment submission	
Tuesday	Online task submissions and feedback	TP1 lesson planning tutorial (TG/RM)	30-minute live tutorial (individual)
Wednesday	<b>TP1 lesson delivery</b>	TP1 lesson delivery	1 hour individual lesson / 1 hour lesson observation
Thursday	<b>TP1 lesson delivery</b>	TP1 lesson delivery	
Friday	Online task submissions and feedback	TP1 lesson reflection / TP2 lesson planning (TG/RM)	1.5 hour lesson reflection / planning tutorial
Week 10			
Monday	Online task submissions and feedback	TP2 lesson planning	30-minute live tutorial (individual)
Tuesday	<b>TP2 lesson delivery</b>	TP2 lesson delivery	1 hour individual lesson / 1 hour lesson observation
Wednesday	<b>TP2 lesson delivery</b>	TP2 lesson delivery	
Thursday	<b>TP2 lesson reflection / TP3 lesson planning (TG/RM)</b>	Online task submissions and feedback	1.5 hour lesson reflection / planning tutorial
Friday	<b>TP3 lesson delivery</b>	TP3 lesson delivery	1 hour individual lesson / 1 hour lesson observation
Week 11			
Monday	Online task submissions and feedback	TP3 lesson reflection / TP4 lesson planning (TG/RM)	1.5 hour lesson reflection / planning tutorial
Tuesday	<b>TP4 lesson delivery</b>	TP4 lesson delivery	1 hour individual lesson / 1 hour lesson observation
Wednesday	<b>TP4 lesson delivery</b>	TP4 lesson delivery	
Thursday	Online task submissions and feedback	TP4 lesson reflection / TP5 lesson planning (TG/RM)	1.5 hour lesson reflection / planning tutorial
Friday	<b>TP5 lesson delivery</b>	TP5 lesson delivery / set LA practice exam (90 mins self-timed)	1 hour individual lesson / 1 hour lesson observation
Week 12			
Monday	Online task submissions and feedback	TP5 lesson reflection (TG/RM) / TP6 planning / LA practice exam feedback tutorial	1.5 hour lesson reflection / planning tutorial
Tuesday	<b>MA practice interviews (TG/RM) - submit draft and group feedback</b>	TP6 lesson delivery	30-minute individual interview / feedback, 1 hour individual lesson / 1 hour lesson observation
Wednesday	<b>TP6 lesson delivery</b>	TP6 lesson delivery	1 hour individual lesson / 1 hour lesson observation
Thursday	<b>TP6 lesson reflection (TG/RM)</b>	LA exam (timed / assessed) (TG)	1.5 hour lesson reflection / planning tutorial, 1.5 hour exam
Friday	<b>TP7 retaught lessons (if necessary)</b>	TP7 feedback if necessary / MA / TPP final submission / course admin for moderation	

Week 13			
Monday	Moderation day - group and individual interviews		30-minute live group interviews, 10-minute assessment interview